

Sample Five-Week Plan

Guiding Question—*What choices and changes have people made that led to Chicago’s progress?*

Ideas I want the students to understand	Skills and Strategies Students will Expand		
<p>People make choices.</p> <p>People make changes with ideas and actions.</p> <p>Choices affect how people live in the future.</p> <p>Each person’s choices can make a difference.</p>	<p>Read to Learn (ILS1C,5A)</p> <p>Identify ideas and supporting information.</p> <p>Collect and classify information.</p> <p>Infer cause-effect relations.</p> <p>Locate and use information to analyze a situation.</p>	<p>Write to Explain (ILS3B)</p> <p>Communicate about a topic in a paragraph.</p> <p>Write a persuasive letter.</p>	<p>Illustrate to Communicate (ILS26B)</p> <p>Draw pictures to explain vocabulary.</p> <p>Draw pictures to illustrate an event or situation.</p> <p>Create symbols.</p>

Important Words Students Will Read, Write, and Illustrate

cause	city	government	transportation
challenge	community	idea	vision
change	effect	leader	work
choice	environment	legacy	
citizen	event	progress	

Weekly Focus	Monday: Make It Clear	Tuesday: Take It Farther	Wednesday: Work with It	Thursday: Think More	Friday: Finish Well
Part 1. Chicago: A History of Choices and Changes	<p>Preview the Unit.</p> <p>Begin with: <i>What important choices and changes have people made in Chicago’s history?</i></p> <p>Show History—Learning Guide 1</p>	<p><i>What choices and changes did Jean Baptiste DuSable make?</i></p> <p>Chicago Legacies: DuSable—Learning Guide 2</p>	<p><i>What was Daniel Burnham’s Big Idea?</i></p> <p>Chicago Legacies: Burnham—Learning Guide 3</p>	<p><i>What skills did Burnham and DuSable use?</i></p> <p>Map History—Learning Guide 4</p> <p>Skills for Progress—Learning Guide 5</p>	<p><i>What choices and changes have people made that are part of Chicago today?</i></p> <p>Start Chicago Word Wall.</p>
Part 2. Your Community Today	<p><i>What happens in my part of Chicago?</i></p> <p>Word and Idea Builder: Community Words—Learning Guide 1</p>	<p><i>What are important parts of my community?</i></p> <p>Word and Idea Builder: Community Places—Learning Guide 2</p>	<p><i>How do the parts of my community fit together?</i></p> <p>Chart Your Community—Learning Guide 3</p>	<p><i>How do people and government make the community a good place?</i></p> <p>Community Map Maker—Learning Guide 4</p>	<p><i>What makes your community special?</i></p> <p>Collage activity in Conclusion of Teacher Guide.</p>
Part 3. Progress for Your Community	<p><i>How do people change a community?</i></p> <p>A Community Changes—Learning Guide 1</p>	<p><i>What is important to a community?</i></p> <p>Community Flag—Learning Guide 2</p>	<p><i>What does a community leader know and do?</i></p> <p>Community Leader—Learning Guide 3</p>	<p><i>How do you communicate about a leader?</i></p> <p>Expository Communicator—Learning Guide 4</p>	<p><i>What would improve our community?</i></p> <p>Improve Your Community—Learning Guide 5</p>
Part 4. The City Today	<p><i>How and why do people travel in the city?</i></p> <p>Chicago Transportation—Learning Guide 1</p>	<p><i>What Chicago job do you want?</i></p> <p>Chicago Jobs—Learning Guide 2</p>	<p><i>What would improve our city?</i></p> <p>Interview Guide—Learning Guide 3</p> <p>Paragraph Writer—Learning Guide 4</p>	<p><i>What is your idea of a way to make Chicago progress?</i></p> <p>Word and Idea Builder: City Progress—Learning Guide 5</p>	<p><i>What is important to know about Chicago Progress?</i></p> <p>Display Learning—Learning Guide 6—continues through week 5.</p>
Part 5. Bold Plans. Big Dreams.	<p><i>How can one person make city progress?</i></p> <p>Better Living in Chicago—Learning Guide 1</p>	<p><i>What is a big way to improve the city?</i></p> <p>Big Dreams: Making Chicago Better—Learning Guide 2</p>	<p><i>What changes should we make?</i></p> <p>Letter to the Mayor—Learning Guide 3</p>	<p>Revise Letter to the Mayor, and prepare to send it as a class or individual letter.</p> <p>Chicago Poem—Learning Guide 4</p>	<p><i>What is important for Chicago’s future?</i></p> <p>Show Chicago Progress—Unit Assessment</p>